Our primary focus for Year One is to provide leaders and staff with professional learning to increase knowledge of evidenced-based literacy practices and the effective use of data to improve student performance.

| Year One | Name of schoolCCPS/CCES | Name of districtCrisp |
| --- | --- | --- |
| Objective,Strategy or activity | Assessments, resources and Materials | tIMElINE | Method(s) ofEvaluation | funding Source(S) | Person(s)Responsible |
| G5A: Schools will use prescribed assessments as detailed in grant instructions and applications.CCPS and CCES | Dibels NEXT materials and trainingReading Inventory | July 1, 2018-June 30, 2019(Benchmarks administered in August, December, and April) | Assessment Data | (DIBLES) Striving Readers – CCPS | Teachers, Academic Coaches, School Leaders |
| G1A:Participate in planned, district-level, leadership professional development  CCPS and CCES |  Consultant: Mark Wilson | June 25, 2018-June 30, 2019 | 1.Sign-in sheets, agenda2. Observation notes3. Sign-in sheets4. Meeting minutes, sign-in sheets\*Increase in evidence of practices observed during LKES observations. | Title II | PrincipalCindy Hughes |
| G1B: Participate in planned, district-level, professional development for teacher support and coaching.CCPS and CCES | Middle Georgia RESA Coaching Endorsement Materials and Registration | July 1, 2018-June 30, 2019 | 1.List of identified personnel2. Sign-in sheets3. Observation notes4.Copy of logic model\*Increase in evidence of practices observed during observations\*Course Completion | L4GA  | PrincipalCindy Hughes |
| G2A: Provide collaborative planning time that ensures teachers have time to review evidence-based strategies, analyze formative data, discuss ideas, and conduct peer-mentoring and observations.CCPS and CCES | Design master schedule to include adequate planning time for in-house professional learning. | August 2018- May 2019 | Master Schedule, Lesson plans, Peer Observation feedback, Mentoring assignments | No Cost | Academic Coach, Principal |
| G2B: Purchase classroom leveled libraries:CCPS and CCES | Leveled classroom library sets | July-August 2018 | 1.Copies of POs and shipping invoice2a. PL agenda and sign-in sheets2b. Observation of effective guided reading instruction | L4GA  | Academic CoachesMedia Specialist |
| G2C: Implement professional development and coaching using strategies from Read Right from the Start (RRFTS) to support language-rich classroom environments in grades K-3:Provide initial training to 1st -3rd grade teachersCCPS Only | RRFTS Online Modules and Resources | July 1, 2018-June 30, 2019 | Copies of agendas, sign-in sheets | No Cost | Salley Edwards |
| G2D:Research and plan professional development and coaching for teachers in evidenced-based practices for reading and writing that focus on explicit, comprehension strategies, small-group reading, and engaging students in authentic conversations that develop/grow academic language CCPS and CCES |  | July 1, 2018-June 30, 2019 | Research notesYear 2 plan | No Cost | 1. School Leaders2. Academic Coach3. Academic Coach |
| G2G: Research professional development and coaching for educators to utilize Thinking Maps to promote writing in all content areas. (CCES) |  | August 2018- May 2019 | Cost AnalysisPlan for PDResearch Notes | L4GA | Academic CoachPrincipal |
| G3A: Enhance a Mobile Family Literacy Center bringing literacy and social-emotional development resources to families:CCPS and CCES | Materials for Mobile Literacy Center | July 1, 2018-June 30, 2019 | 1.Copies of newsletters, notices, posts2.Copies of PO’s and Delivery Invoices (district)3.Copies of schedules and sign-in sheets for coordination of volunteers | L4GA Start Up,Year One | 1.School Leaders2.School Leaders, Media Specialists3.Family Engagement Specialist |
| G3B: Conduct Family Digital Citizenship workshops:CCPS and CCES | Leaders of workshopsMaterials needed for workshops | July 1, 2018-June 30, 2019(One Fall, One Spring) | 1. Plan/presentation, meeting documentation2. Meeting notices, signed Digital Citizenship compacts, sign-in sheets, agendas, printed resources for families | No Cost | Leadership TeamParent Engagement SpecialistSchool Resource Officer |
| G4A: Create a modified version of PBIS that addresses challenges and supports the needs of staff/studentsYEAR ONE FOCUS: School Leadership and planning. CCPS and CCES |  | July 1, 2018-June 30, 2019 | 1. Notes from research4.Sign-in sheets, agendas | L4GA Year OneGOSA Innovation Grant Funds | School Leadership TeamContract: Deanna Hibbard |
| G4B: Increase schools climate rating scores:1. Evaluate school environment to ensure students and families feel welcome and safe using the Quick Guide on Making School Climate Improvements via <https://safesupportivelearning.ed.gov/sites/default/files/NCSSLE_SCIRP_QuickGuide508_0.pdf> from the National Center on Safe, Supportive Learning Environments2.Establish a core planning team who will complete online modules and self-assessments3. Develop a system for tracking school discipline incidents to identify common causes that need to be addressed4. Involve District Social Worker for attendance issues involving children.5. Create a school-wide attendance incentive plan for students6. Create a school-wide attendance incentive plan for staff7. Engage stakeholders and develop a communication planCCPS and CCES |  | July 1, 2018-June 30, 2019 | 1.Copy of completed quick guide2.List of core planning team, schedule of module completion3.Copy of tracking system4.Attendance notes and follow-up5.Copy of attendance plan6.Copy of attendance plan7.Copy of sign-in sheets, communication plan | No Cost | 1.School Leaders2.School Leaders3.Core Planning Team4.School Leaders, District Social Worker5.Core Planning Team6.Core Planning Team7.Core Planning Team |
| G5A: Collect and analyze data to measure progress/growth:1.Train new staff members in administration of Reading Inventory, DIBELS Next, and running records2. Collect baseline data from Reading Inventory, DIBELS Next, running records, and Milestones dataCCPS and CCES | RI dataDibels Next dataRunning record dataMilestones data | July 1, 2018-June 30, 2019 | 1.Sign-in sheets, agendas2. Data Spreadsheets | No Cost | School LeadersCoaches |
| G6A: Establish and sustain powerful partnerships that are focused on continuous school improvement and student growth/learning through the preparation of candidates and professional development of P-20 educators:1. Collaborate with local colleges/technical schools to provide field experience and student teaching for student teacher candidates2.Pair candidates with mentor teachersCCPS and CCES |  | July 1, 2018-June 30, 2019 | 1.Discussion notes of feedback from partners2.Copies of schedule of mentors | No Cost | School LeadersCoaches |
| G7A:Develop and implement a consistent plan for community members to volunteer as readers:1. Identify/Contact community members by using the list of identified partners from Crisp Family Connections2. Develop a plan for and train volunteers in effective read aloud and language building strategies.CCPS and CCES |  | July 1, 2018-June 30, 2019 | 1.List of partners, call log and notes2.Copy of schedule3.Sign-in sheets to track participation | No Cost | 1.Media Specialist,Parent Engagement Specialist2. School Leaders, Media Specialist, Parent Engagement Specialist |
| Support “Little Libraries” program:1.Coordinate with Literacy Task Force and Crisp Family Connection to plan/schedule/conduct annual book drivesCCPS and CCES |  | July 1, 2018-June 30, 2019 | 1a.Photos of event1b.Feedback from “Little Libraries” program regarding usage and needs | No Cost | Academic CoachMedia SpecialistParent Engagement Specialist |